

Múinteoir Tacaíochta Foghlama

Tumoideachas

Taitneamb



Meitseáil pictiúir a thosaíonn leis an bhfuaim chéanna.

Fuaim: mar shampla "c",

ainmhí?

rud a itheann tú?

píosa den chorp?

éadaí?

ainm?

Cluichí: Bingó

Péirí

Meitseáil

crann

leabhar

muc

lón

cóta

madra

mála

hata

moncaí

súile

lámhainní

mála

béal

gúna

muineál

mé

á	é	í	ó	ú
atá	féin	báistí	cóta	tú
báistí	D'fhéach	Mo mhamaí	Róisín	siúcra
Táim	sé	muicín	siopadóireacht	siúl
bándearg	Ni fhéadfainn	go dtí	siopadóir	Bú hú
Thiomáin	aréir	Róisín	Bingó	múinteoir
lán	léim	Mamaí	calóga	Hiúdaí
milseáin	Féach	teilifís	dóigh	Mú-ú-ú
Cá	é	Bhí	ól	lúcháir
áthas	simléar	rudaí	mo chóta	Spúnóg
Tá	Cé mhéad	sí	Am lóin	
Á	mé	Ní	dó	
sáspain	le chéile	díom	sa chlós	
Ná	réaltaí	cannaí	mór	
gáire	Céard	níos	ó	
crián	éadaí	brioscaí	bó	
mo mhála	Gléasfaidh	císte	mo bhróga	

á	é	í	ó
a fháil	bréagáin	teidí	tarracóir
fáilte	éist	trí	bábóg
slán	féidir	buí	mo liathróid
Tháinig	éigin	arís	Dónall
lámha	mo shlipéir	cailín	spúnóg
Áine	gléasta	caipín	
lá	na héadaí	A pháistí	
sásta	d'éide	buataisí	
an bháisteach	éide	Daidí	
Rírá		Learaí Leoraí	
áit		síos	
páistí		geansaí	
		boscaí	
		a bhríste	
		Taimín	
		boscaí	

Nuacht 12/09/08



Bhí dearthair nua ag Shaneice.



Is maith le Jarlath agus Matthew galf a imirt.

Tá tarbh ag Daidí Ronan a chuireann faitíos ar féin agus a chuid cáirde.



Tá coileáin ag Colm agus ag colceathrar Elsa.



Is maith le Meadhbh tósta le haghaidh bricfeasta.

Chuaigh go leor páistí sa rang chuig an sorcas.

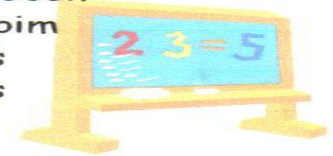
"Roille Roille Ráinne"

Roille, Roille Ráinne
Timpeall linn i bhfáinne,
Rí leo ró! Rí leo ró!
Suas san aer le mo choisín ó!



Amhrán: Táim ar Scoil

Ó is maith liom dul ar scoil, ó is maith liom dul ar scoil
Mála scoile ar mo dhroim, mála scoile ar mo dhroim
Táim ar scoil, táim ar scoil, táim ar scoil anois
Táim ar scoil, táim ar scoil, táim ar scoil anois



An bhféadfadh gach naíonáin bosca gránach mór, folamh a thabhairt isteach le do thoil.

Would each child please bring a large empty cereal box into class next week

Mise Patrick. Is breá liom Rufus.
Thug mé abhaile é.
Tá mise agus Rufus sa chistin.

Mise Cathal. Is breá liom Rufus. Thug mé abhaile é.
Tá mise, Rufus, Daragh agus Ryan ag suí ar an tolg.

Mise Evan. Is breá liom Rufus. Thug mé abhaile é.
Tá mise, Rufus agus Chloe ag rothaíocht. Tá mo chlogad ar Rufus.

Mise Calvin. Is breá liom Rufus. Thug mé abhaile é.
Tá Rufus ina shuí ar chathaoir Olan.

Mise Daragh. Is breá liom Rufus. Thug mé abhaile é.
Tá mise agus Rufus i Monkey Maze ag spraoi le liathróidí daite.

Mise Isabelle. Is breá liom Rufus. Thug mé abhaile é.
Tá mise agus Rufus ar mo leaba.

Mise Ross. Is breá liom Rufus. Thug mé abhaile é.
Tá mise, Rufus, Sam agus Oliver sa phictiúr. Tá gach duine an-sásta.

Mise Molly. Is breá liom Rufus. Thug mé abhaile é.
Tá mise agus Rufus ag spraoi sa phobal.

Mise Jack. Is breá liom Rufus. Thug mé abhaile é.
Tá mise agus Rufus amuigh ag spraoi.

Deir an cat

An cat

Grrr-rr-rr!

An madra

Coc-a-dúdal-dú

An bhó

Twít-twít-twít

An mhuc

Mí-abha!

An luch

Babh-bhabha-bhabha

An coileach

Nguth-nguth

An t-éan

Scuíc-scuíc!

An leon

Mú-ú!

Deir _____ "Mí abha!"

Deir _____ "Babha -bhabha-bhabha!"

Deir _____ "Scuíc-scuíc!"

Deir _____ "Twít-twít-twít!"

Deir _____ "Mú-ú!"

Deir _____ "Coc-a-dúdal-dú!"

Deir _____ "Nguth-nguth!"

Deir _____ "Grr-rr-rr!!

an bhó, an cat, an coileach, an leon,

an luch, an madra, an mhuc, an t-éan,

madra

ag tafann

carr

ag dul síos an bóthar

an clog

ag bualadh

an leanbh

ag caoineadh

pearóid

ag caint

na héin

ag canadh

coileach

ag glaoch

na páistí

ag gáire

dochtúir

m'fhidil

gruagaire

mo rang

feirmeoir

mo mhála

peileadóir

mo shiosúr

ceoltóir

mo liathróid

múinteoir

mo tharracóir

na héin

thuas sa spéir

an múinteoir

amuigh sa chlós

na páistí

cois tine

an coinín

faoin gcrann

an madra

amuigh sa ghairdín

an tae

ar an mbord

an fear

ag an doras

mé

bronntanas

Fear an phoist

litir

Daidí

bláthanna agus póg

tú

cárta

páistí

bosca milseán

Mamó

cáca

An Nollaig

_____ mé réalta ar an gcrann Nollag.

Chuir mé _____ ar an gcrann Nollag.

Chuir Mamaí _____ ar an bhfuinneog.

Chuir na páistí _____ ar an leaba.

Chuir Daidí na Nollag _____ sa seomra.

Tá _____ sa mhainséar.

Chuir Daidí _____ ar an mbord.

_____ Shona!

bronntanais, Chuir, dinnéar, Íosa,
maisiúcháin, Nollaig, stocaí,
coinneal

An geimhreadh	fuair
crann	lom
leac oighir	scátáil
hata agus scairf	lámhainní
An ghráinneog	ina codladh
sneachta	ag titim
ocras	ar na héin

An Fear Sneachta

Rinne na páistí liathróid mhór sneachta.

Rinne na páistí liathróid bheag sneachta.

Chuir siad súile air.

Chuir siad béal air freisin.

Chuir siad srón air.

Chuir siad lámha air freisin.

Chuir siad hata air

Chuir siad scairf air freisin.

Is maith liom an fear sneachta.

Steve Chinn

the trouble with maths

A practical guide to helping learners

with numeracy difficulties

Factors contributing to maths anxiety

- A poor understanding of maths
- The abstract nature of maths
- Inappropriate instruction (instruction that does not differentiate for the range of learners in a group)
- Badly designed work tasks
- A curriculum that does not take account of the range of learners at whom it is targeted
- Constant under-achievement
- Teacher's attitudes
- Parental attitudes
- The pressure of having to do maths quickly
- The extreme judgemental nature of maths, that is answers are almost always judged as right or wrong.

At the end of the introductory chapter we are provided with a few golden rules:

- " Don't create anxiety
- " Experiencing success reduces anxiety
- " Experiencing failure increases anxiety
- " Understand your pupils as individuals
- " Teach to the individual within the group... also known as the '@Teach more than one way to do things' rule
- " Remember where each topic leads mathematically
- " Understanding is a more robust outcome than just recall.
- " Try to understand errors ... don't just settle for 'wrong'
- " Prevention is better than cure
- " All the above rules have exceptions

Excellent advice, which I suspect we all know, but it's good to be reminded of it every now and again!

1= never anxious 2 = sometimes anxious 3 = often anxious 4 = always anxious

1. Working out the tip for a waiter in a restaurant.
2. Working out the prices of things when you are abroad.
3. Checking the cost of your shopping.
4. Working out 20% off in a sale.
5. Checking your change when shopping.
6. Working out the cost of a holiday.
7. Adding the four prices..£5.99 + £10.99 + £19.99 + £3.95 on a mail order form.
8. Reading a train timetable.
9. Working out your weekly budget.
10. Checking which mobile phone deal is the best value.
11. Converting your weight in stones to kilograms.
12. Having to recall a maths fact quickly (such as 6 x 9).
13. Understanding the odds for a bet on the Grand National.
14. Writing a cheque.
15. Checking the VAT amount on a builder's bill.
16. Working out your pay rise when you are told it will be 3.25%.
17. Checking your credit card bill.
18. Working out how much weedkiller you need to use in a 5 litre sprayer.
19. Changing the quantities in a recipe for 4 when cooking for six people.
20. Remembering your maths lesson at school.

Total 'score'

x	0	1	2	3	4	5	6	7	8	9	10
0											
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

121 facts

21 facts

$$3x = 2x + 1x$$

$$4x = 2x + 2x$$

$$6x = 5x + 1x$$

$$7x = 5x + 2x$$

$$56 = 7 \times 8$$

$$9x = 10x - 1x$$

$$8 \times 8$$

S	T	O	P

S	T	O	P
3	9	10	16
14	20	1	11
13	8	4	5
2	19	12	18

1+0 1+1 2+1 2+2 4+1

3+3 1+6 4+4 7+2 5+5

10+1 6+6 3+10 7+7 5+10

8+8 9+8 9+9 10+9 10+10

30-10 20-1 20-2 20-3 10+6

20-5 6+8 9+4 5+7 7+4

20-10 10-1 10-2 10-3 7-1

6-1 7-3 6-3 4-2 10-9

Stáisiúin

Ionadluach: abacus, rudaí ar bhonn a deich

Iolrú: Bingó, Péirí, Wrap-ups, Number Crunchers,
Clever Counters, Cártaí, Díse

Roinnt: Bingó, Péirí, Wrap-ups

Cruth: Polydrons

Stile Trays + leabhair

Clár Bán Idirgníomhach: Cluichí

Pa and Ma Kettle do Maths

New Math- Tom Lehrer

“Letters do not make sounds they represent sounds.”

Reading Reflex

The foolproof Method for Teaching Your
Child to Read

Carmen Mc Guinness and Geoffrey Mc Guinness

Founders of Read. America Inc.

Subskills necessary for reading

- Ability to scan from left to right
- Ability to match visual symbols to auditory sounds
- Ability to blend discrete sound units into words
- Ability to segment sounds in words
- Ability to understand that sometimes two or more letters represent a sound
- Ability to understand that most sounds can be represented in more than one way
- Ability to understand that some letters can represent more than one sound

e (me)

ee (see)

ea (eat)

ie (field)

ei (seize)

y (mammy)

ey (key)

oe (Phoebe)

e-e (here)

ae (anaemic)

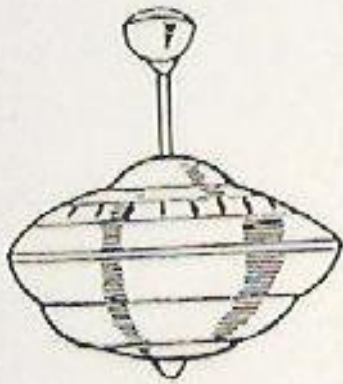
eo (people)

Hints on Pronunciation for Foreigners

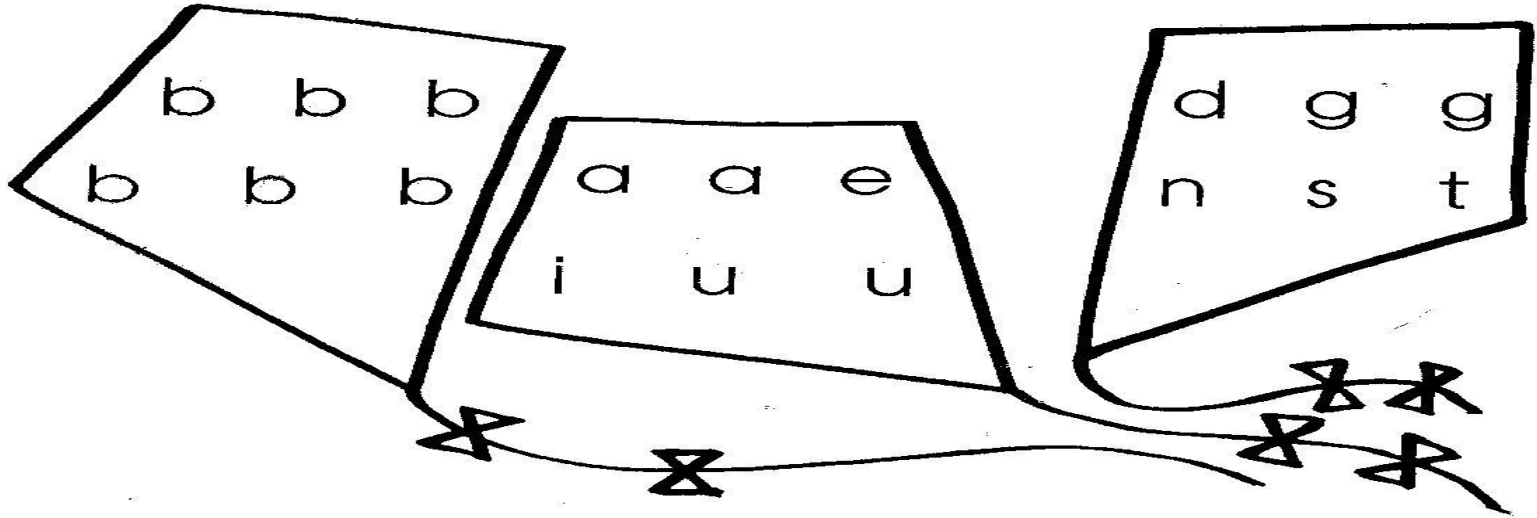
I take it you already know
Of tough and bough and cough and dough?
Others may stumble but not you,
On hiccough, thorough, laugh and through.
Well done! And now you wish, perhaps,
To learn of less familiar traps?

Beware of heard, a dreadful word
That looks like beard and sounds like bird,
And dead: it's said like bed, not bead-
For goodness' sake don't call it "deed"!
Watch out for meat and great and threat
(They rhyme with suite and straight and debt.)

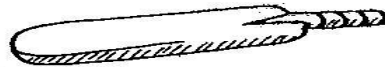
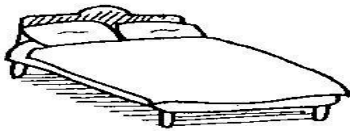
A moth is not a moth in mother
Nor both in bother, broth in brother,
And here is not a match for there
Nor dear and fear for bear and pear,
And then there's dose and rose and lose-
Just look them up-and goose and choose,
And cork and work and card and ward,
And font and front and word and sword,
And do and go and thwart and cart –
Come, come, I've hardly made a start!
A dreadful language? Man alive.
I'd mastered it when I was five.



Lesson 1.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

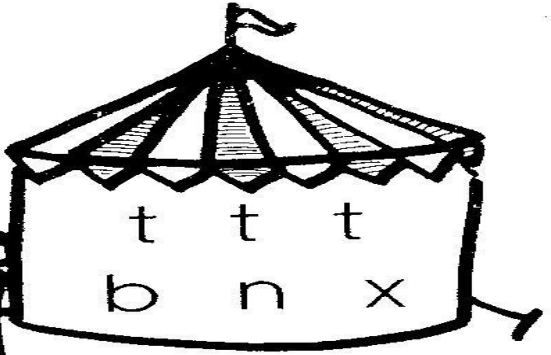
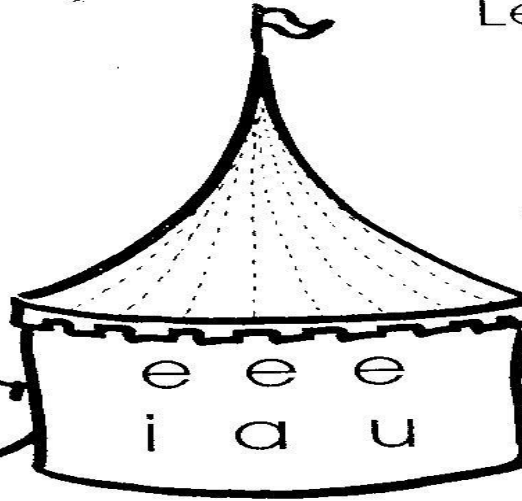
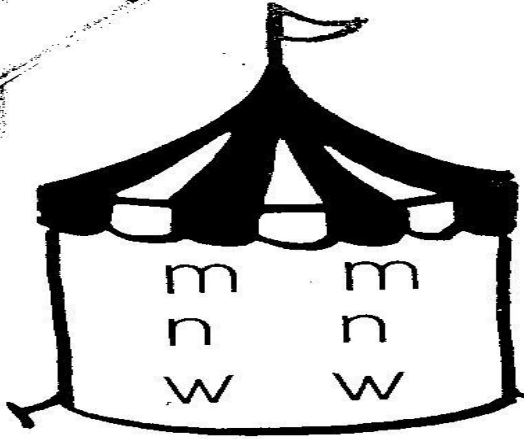


The Sound Game.

Write **b** in the box if the word begins with **b**.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
----	----	----	----	----	----	----	----	----	-----

Lesson 10.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

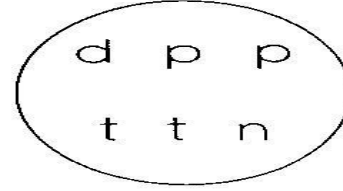
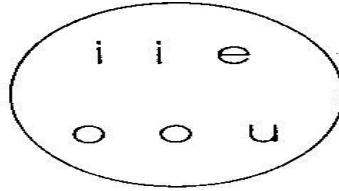
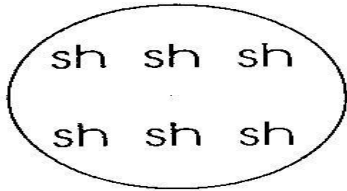


The Sound Game.

Listen for the sound at the beginning of each word and write it in the box.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
----	----	----	----	----	----	----	----	----	-----

Lesson 1.



1. _____

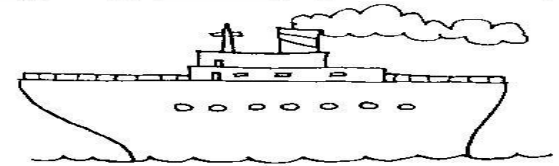
2. _____

3. _____

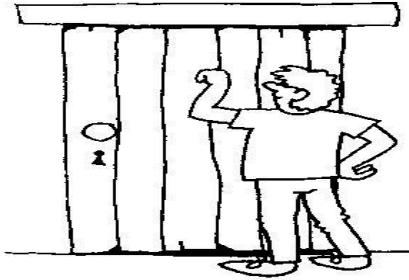
4. _____

5. _____

6. _____



We went on a _____.



The door was _____.

This is a sweet _____.

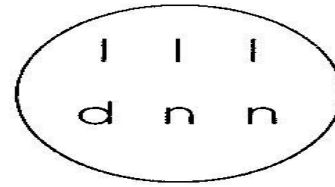
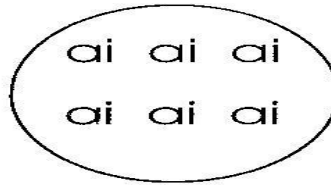
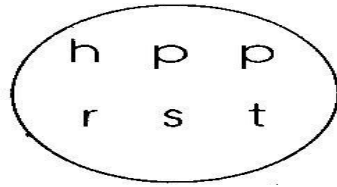


The Sound Game.

Write **sh** in the box if you hear **sh** at the beginning of the word.

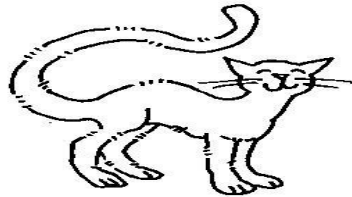
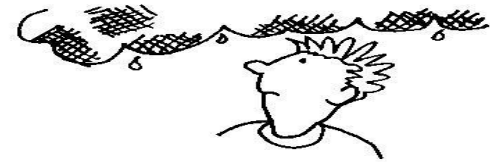
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
----	----	----	----	----	----	----	----	----	-----

Lesson 1.



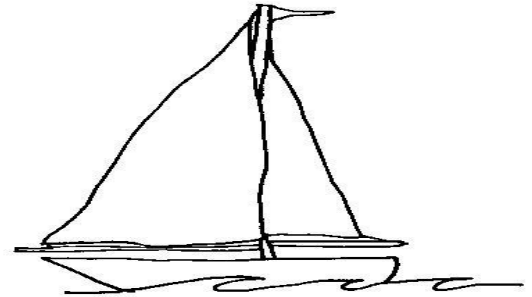
1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

It's going to _____.



The cat has a long _____.

My boat has a _____.



The Sound Game.

Write **ai** in the box if you hear **ai** in the middle of the word.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
----	----	----	----	----	----	----	----	----	-----

A MAGIC CHANT

If in the dark you're frightened,
Here's all you have to do.

Say: Igga bigga,
Hunka bunka,
Dinka danka doo.

These words give you protection
From ghosts-and witches, too.

Say: Igga bigga,
Hunka bunka,
Dinka danka doo.

So if at night a monster
Should whisper, I'll get you,"

Yell: Igga bigga,
Hunka bunka,
Dinka danka doo.

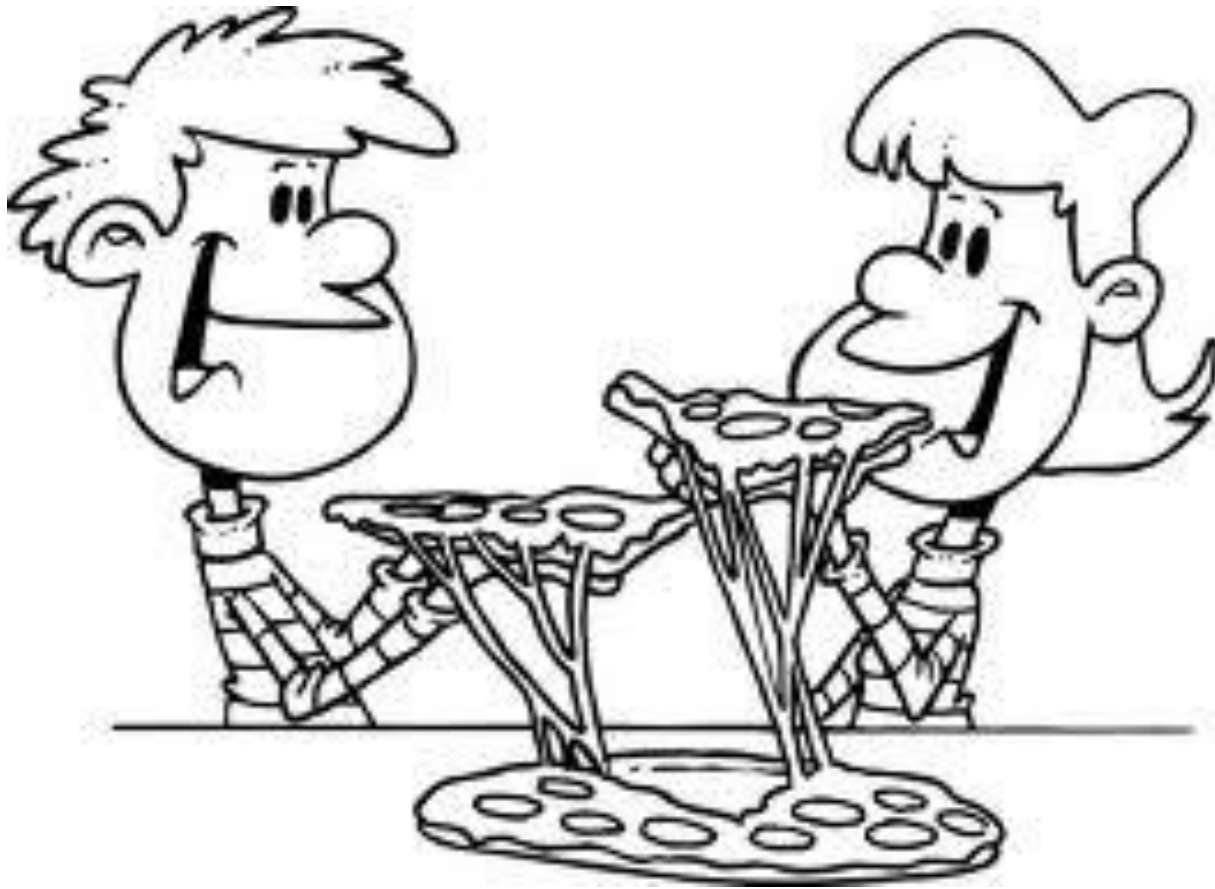
Samuel Exler (1922 - 2008)

Pirate Pete keeps fit

Yes or no

1. Was Pete a parrot?
2. Did Pete have a big tummy?
3. Did Pete like his big tummy?
4. Could Pete do up his trousers?
5. Was his tummy too big?
6. Did Beaky help Pete?
7. Did Pete do what Beaky did?
8. Did Beaky go to sleep in a tree?
9. Did Pete run up and down?
10. Did Beaky jump up and down?
11. Did Beaky want to stop?
12. Did Pete want to stop?

Delicious



He went up to the counter.

Zaf sat down and ate it.

Zaf went into the pizza shop.

The man gave him one.

He asked the man for a pizza.

Zaf went into the pizza shop.

He went up to the counter.

He asked the man for a pizza.

The man gave him one.

Zaf sat down and ate it.

Coca-Cola

Coca-Cola

CLASSIC

